

Purpose Statement

Open Awards Entry Level Award in Introductory Conservation Skills (Entry 2) (RQF)

The primary purpose of this qualification is to recognise the development of knowledge and skills regarding exploring opportunities in introductory conservation skills. This qualification has been designed to enable you to explore this vocational area and gain skills and confidence in conservation, which may lead to voluntary/paid employment.

Who is it for?

- All learners in all learning environments
- Those enhancing working skills
- Those who are preparing for working life

What does this qualification cover?

To achieve this qualification, you will have to complete 7 credits (70 hours of learning).

This comprises of a one credit **Mandatory** unit in Exploring Opportunities in Conservation.

The remaining 6 credits are selected from **Optional B group**, which consists of:

- Environmental Awareness
- Energy Production
- Getting to Know Woodlands
- Maintain an Area of Habitat

What are the Entry Requirements?

There are no age restrictions for working towards this qualification and no specific prior achievements required.

What are the Assessment Methods?

You will be required to complete a portfolio of evidence to achieve this qualification.

Types of evidence included in your portfolio could include:

- Videos/photographs
- Reflective journals
- Questions/answers
- Worksheets
- Recorded discussions with your tutor

What are the Progression Opportunities?

This qualification has been developed to enable you to progression to further learning and/or employment.

You may choose to progress to further studies, such as:

- Open Awards qualifications in Introductory Conservation Skills at Entry Level 3
- Other vocational qualifications at Entry Level 3
- Supported Internships/Voluntary Work/other employment

Who supports this qualification?

Our schools' sector is very keen to support this qualification and they include (but is not limited to) Manor Academy, Abbots Lea School and Abbey Hill Academy.